Background:
Happy Valley SS is situated in the city of Mount Isa in the North Queensland education region. The school has a current enrolment of 469 students from Prep to Year 7. The Principal, Norm McNamara, was appointed to the position in July 2013.

Commendations:
- The tone of the school is exceptional, both in classrooms and in the playgrounds with staff members speaking highly of students and their behaviour. Disruptions are minimal and staff members spend very little time managing inappropriate behaviour.
- Students speak very positively about the school and know and understand the school values and rules.
- The school’s values, *The Happy Valley Values*, are deeply embedded into the fabric of the school and all staff members recognise them as the cornerstone of a strong, respectful and disciplined learning environment. The Support Teacher: Literacy and Numeracy (STLaN) and the Physical Education Teacher are both to be commended for their leadership in this area.
- The disciplined environment has enabled some significant gains to be made in academic data at the school.
- Parents speak highly of the school and clearly understand the systems and processes the school has put in place to ensure a disciplined learning environment is maintained.
- The Leadership Team, including the Principal, work strongly alongside teachers to ensure that the expectations for behaviour in the school have a high profile and that student awareness of the expectations is maintained.
- A high quality and well regarded mentoring system entitled *Better Buddies* has been established to develop confidence and leadership skills amongst the Years 1, 6 and 7 students.

Affirmations:
- Data concerning behaviour, both positive and negative, is entered into OneSchool.
- Attention is paid to ensuring all staff members understand *The Happy Valley Values*.
- Three school expectations have been established and are visible throughout the school including: *Respect Yourself, Respect Others* and *Respect Property*. These expectations underpin the fundamental goal of *Be a Learner*.
- The Responsible Behaviour Plan for Students (RBPS) is well understood by teachers and applied appropriately. Teachers are able to make consistent determinations about minor and major incidents of behaviour.
- A number of staff members are trained in profiling, which supports teachers to use effective behaviour management strategies in the classrooms. Teachers are aware of how to use the 10 *Essential Skills for Classroom Management*.

Recommendations:
- Continue to build classroom teachers’ capacity to collect, analyse and act on student behaviour data and consider increasing the scope and range of positive data which is entered in OneSchool.
- Continue to ensure *The Happy Valley Values* are part of the fabric of the school.
- Engage parents when reviewing the Behaviour Management Program in the school.
- Ensure that professional development continues to occur for new teachers and staff members commencing at the school.
- Continue to celebrate and encourage high attendance through the class attendance award system.