Principal’s Comment

Welcome to our Week 8 Newsletter, with only 3 weeks left to go in Term 2. As usual at school there are many things continuing to happen in our busy schedules.

We welcome a new teacher into our staff this week. Mr Ian Scrimgeour has come from Doomadgee and will be a relief teacher based at Happy Valley. Please make him feel welcome as our community always does.

On the holiday middle Saturday, 2 July, we will be hosting a Polling Booth here at school. Please remember that our school is for authorised community use as well as for school use.

Over the past few weeks, we have been subjected to unwanted visitors within our school overnight and after hours. There have been a number of damaged windows and security lights. Particularly as we reach winter and days are shorter, it is important to have all our systems in good working order and this damage cuts significantly into our school budget. I ask again that if you see anyone who you believe should not be on school grounds after hours to please contact Mount Isa Police on 4744 1111 or School Watch on 131 788.

Yesterday our student leaders attended a session on youth parliament in Queensland. Mrs S led the students who had an excellent day getting to know how the real parliament works. Special guests for the day included our State Member Mr Rob Katter and the Speaker of Parliament Mr Peter Wellington. The students were very impressive and from all reports, enjoyed the experience, including the ice cream they had at Morning Tea.

Teachers are currently busy completing Semester One report cards. These will be sent home on Tuesday in Week 11.

Next week, I will be away from Wednesday as I coach the North West Primary Soccer Girls representative team in the State Titles in Stanthorpe. Also going from our school will be Miss Kylie as Boys Manager and Retief and Nate from Year 6 in the Boys team. I am looking forward to watching these young men and women further their sporting abilities and make new friends from around the State. Whilst I am away, Mrs Walsh will ably step in. If you have any queries, please do not hesitate to contact her.
WHOLE SCHOOL REVIEW

We have received the Executive Summary from our Whole School Review. The team made a number of significant findings which are listed below. If you wish to view the document in its entirety, please see our website www.happvalleys.eq.edu.au.

- The school is widely recognised by its strong reputation throughout the community as a good school.
- The leadership team and teachers articulate a shared commitment to improvement.
- The leadership team recognises that the consistency of delivery of quality teaching practices is critical to improving student outcomes.
- The enacted curriculum remains a focus for discussion among, and collaboration between, teachers.
- There is strong evidence of positive, caring relationships between staff members, students and parents.
- The school grounds are neat and attractive.

PARENTS AND CITIZENS ASSOCIATION

Our next Meeting will be Monday 13 June at 6:30pm in the Meeting Room. See you there.

AUSSIE QUICK QUILTS

Over the past few years, Mount Isa has been visited by a group called Quilt in a Day. They hold quilting workshops for anyone interested and with their guidance, people make a quilt in a very short time. The business has changed its name and is now known as Aussie Quick Quilts. Happy Valley has supported them for the past two years with the use of our Hall. Leanne and Ralf have contacted me and they will be holding their next Mount Isa course on 9th July. This is the weekend before school returns in the June/July holidays. If you wish to book in to their course, please go online to aussiequickquilt.com and you will find more details. Positions are being filled fast.

SOCIAL SKILLS AND SCHOOL RULES

Week 8 – Turn it Around
Week 9 – Is it a Catastrophe?

YEAR 5 CAMP

Our Year 5 Camp to Lake Tinaroo is fast approaching (Week 9 in Term 3). The cost will be $455 and is due by August 1. The school is covering the cost of the bus with our Rural and Remote funding. If you have any questions, please do not hesitate to call Mrs Walsh at the Office.

23rd AVENUE DROP OFF ZONE

In the last few weeks, we have noticed a number of parents acting dangerously around the 23rd Ave Drop Off Zone. Please heed the road signs that warn of turning right out of the zone. This is illegal and the police will issue citations for breaking this rule. Also, if you are a parent who stops on the opposite side of the road and calls your children over, please refrain from this. A minute of your time that you take to set a good example for your child and others may just be the difference in saving lives. I wish to not see any Happy Valley child being tended to by ambulance officers when the situation could be easily avoided.

NAIDOC WEEK

During the second week of Term 3, we will celebrate the contributions made to our country by the Indigenous forefathers and their ancestors. We will be celebrating on Monday 18 July and Tuesday 19 July. If you would like to join us on the day, please feel free to sign in at the office and enjoy our celebrations with local Elders led by our own Mrs Ang Marshall.

VOLUNTARY CONTRIBUTIONS

I would like to thank the parents who have already paid the Voluntary Contribution for 2016. The cost of $30 per student, covers other costs such as ingredients for cooking, special art requirements and other incidentals. This can be paid at any time to Belinda or Sam at the office, and will be receipted.

WALKING HOME

Recently we have had several reports of children balancing on the concrete edging along the river causeway footpath on the way home. Some have even overbalanced and fallen into the roadway. I have spoken about this on Parade and would appreciate you reminding your children to be safe wherever they walk between home and school.

PLAYGROUND USE BEFORE SCHOOL

For those families new to our school and for others that may need a reminder, we do not encourage children to be at school before 8am. Students are then expected to follow the ‘Sit on it’ social skill
outside their classrooms. This includes Prep students playing on the playgrounds. There are no teachers rostered on duties at these times and children are not permitted on any play equipment, even if you are supervising them. Please help us with these safety issues.

CAR PARKING

In week 10, we will be holding a meeting to discuss the process of forming a Safe ST Committee. I will be sending a note home next week with dates and times so that people can join in. This committee will work towards the improvement of the safety around the school, particularly with regards to changing the drop off area. If you are keen to get involved, please come along. The more voices we have to support us, the stronger our case will be.

Norm McNamara
Principal
This social skill involves students accepting their consequences and not offering excuses for their actions.

**Looks Like**
- Students looking at the person speaking to them
- Students using whole body listening

**Sounds Like**
- Students using language that agrees
- Students using I statements

**Feels Like**
- Owning your behaviour

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**ATTENDANCE TROPHY**

Congratulations

2W – 99%

On having the best attendance in week 6 & 7 at Happy Valley State School
Year 5 Booster Writing

During Term 1 and the start of Term 2 a group of Year 5 Students accessed the Just Write Program through Brisbane School of Distance Education. Just Write is an online writing project where students from around Queensland collaborate and boost their writing knowledge, skills and confidence. Each week the students have investigated a text type including the audience, purpose, text structure and relevant vocabulary through a web conference. They have generated ideas, produced and published text on the eLearning website to share with peers across the state.

Recently the school received the following positive comments about our students’ progress:

- **Zyneal S, Sophie M, Skyla L, Nathan H, Lailah M, Kadea O’D, Gertrude H and Ashton P** are to be commended for their use of a variety of correct and meaningful sentence types to establish an intended mood when writing paragraphs.
- **William T** is to be congratulated for consistently experimenting with different writing styles to match specific audiences and purposes.
- **Charlotte J** is to be praised for creating longer texts with a strong sense of mood to engage and entertain her readers.

Well done to our fabulous Year 5 writers and to one of our terrific Teacher Aides, Ms Angeline Marshall for supporting this learning!

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**UNIFORM SHOP**

**OPENING TIMES**

**Tuesdays:** 8.30am – 9:00am  
**Fridays:** 8.30am – 9.00am

NB Can do orders & payments (credit card) over phone for collection at office.

Orders can also be placed at the Tuckshop between 8.30am – 1.30pm (Mon/Wed/Thurs) for collection at a later date.

Larger sizes available (up to XXL)

**EFTPOS NOW AVAILABLE IN UNIFORM SHOP**

ANYONE WITH SECOND HAND UNIFORMS AT HOME IS ENCOURAGED TO DONATE THEM TO THE SCHOOL. DROP THEM INTO THE FRONT OFFICE.

**REVERSIBLE SPORTS HOUSE HATS AVAILABLE**

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**NEWS FROM HAPPY VALLEY AFTER SCHOOL CARE**

We currently have 2 full-time vacancies for our After School Care program.

After School Care caters for Prep to Year 6 and runs from 2.30pm – 5.30pm

If you have any queries or wish to enrol your child/ren please phone  
Tegan 0499 995 812

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**ICAS**

Permission forms & fees due 16th June  
Available for Years 2 – 6 students  
English & Mathematics $8.00/subject  
For permission forms or further information please see office.
HAPPY VALLEY STATE SCHOOL
AFTER SCHOOL HOCKEY PROGRAM
TERM 3
(11TH JULY–9TH SEPT)

STARTING 11TH JULY 2016
DAY: ___________________ 3PM - 4PM @ ___________________

9 WEEK PROGRAM
COST–FREE + EQUIPMENT SUPPLIED
GROUPS–PREP TO 3 / 4 TO 6 – LIMITED SPACES AVAILABLE FOR EACH
DIVISION. FIRST IN BEST DRESSED

GALA DAY - FRIDAY 9TH SEPT 2016
4PM - 7PM @ MIHA SPORTS GROUNDS
FOOD AND DRINKS AVAILABLE

Happy Valley State School - Term 3 Afterschool Hooked In2 Hockey Program—9 Weeks
Please return permission form to office by 15th June 2016.

I ___________________________ give permission for ___________________________

In class __________________________, to participate in the Term 3 Afterschool Hockey Program to be conducted at the Happy Valley State School Oval. I agree for my child to be supervised by the nominated coach for each weekly session.

I understand that my child will be required to wear a hat at all times. I understand that I will be required to collect my child at 4pm sharp

__________________________________  __________________________________
Parent / Guardian Name  Parent / Guardian Sign

__________________________________  ________________________________
Date  Mobile Contact
School registration quick reference guide

STEP 1 – REGISTER AS A MEMBER
» ENTER your details as a Sporting Schools member
» ACTIVATE your account via the link sent to your email address
» LOGIN using your email address

STEP 2 – REGISTER AS A SCHOOL
» CLICK register as a school
» SELECT your state or territory
» ENTER your school name, suburb and postcode
» SELECT your school
» ENTER your school address

STEP 3 – ABN
» ENTER your ABN
OR
» SELECT exempt

STEP 4 – DEMOGRAPHICS
» IDENTIFY your school type
(Primary, Secondary, Combined, Special)
» IDENTIFY your school sector
(Government, Independent, Catholic)
» IDENTIFY your other relevant demographics

STEP 5 – CONTACTS
» ENTER contact details (name and edu.au email) for the Principal, Sporting Schools Coordinator, and Finance Contact

STEP 6 – SCHOOL SPORT AUSTRALIA
» IDENTIFY if your school participates in School Sport Australia activities
» IDENTIFY the School Sport Australia sports that your school participates in
» IDENTIFY if your school facilities are available for community sport

STEP 7 – SPORTING SCHOOLS
» IDENTIFY if your school is interested in offering Sporting Schools sessions
» SELECT the sports your school is interested in offering
» IDENTIFY when your school prefers to conduct the Sporting Schools sessions
» TELL US what motivated your school to register for Sporting Schools

STEP 8 – FINAL STEP
» Your school principal is required to agree to all the terms and conditions

Get in touch via social media
sportingschools.gov.au
Raising Mighty Boys

Understanding what makes boys tick is the key to teaching and raising them. Here are twelve essentials in order to connect with our sons and help raise well-adjusted boys.

1. **You must like them**
   Approval is at the heart of raising boys. Most will walk over hot coals for you if they know you like them. In a sense, this need for approval holds many boys back in school, as they can shut down for a teacher who doesn’t like them. If you can feel comfortable with their boisterousness, live with their lack of organisational skills, and not be confronted by their ‘in-your-face’ ways then the chances are that they’ll respond to you.

2. **Boys like to blend in**
   Boys are group-oriented by nature. They want to fit in. They tend to play group games and form themselves into structured groups. Boys don’t want to stand out from the crowd. Don’t put them down in front of their friends and understand that they make poor friendship choices rather than be in a group of one. They’ll generally prefer the wrong friends rather than no friends at all.

3. **They are hierarchical by nature**
   Boys need limits and boundaries as they make them feel safe and secure. They like to know someone is going to enforce those rules, so don’t be afraid to take the lead with them.

4. **Many boys hide behind a mask**
   Some boys wear a mask to protect them from being hurt. The mask can take many guises including: ‘tough nut’, ‘cool dude’ and ‘class clown.’ Refuse to communicate with the mask. Make them feel comfortable, joke with them, even tickle them. Do whatever you can to get behind the mask.

5. **Boys are just as sensitive as girls**
   Despite the fact that research shows that boys are more easily stressed and more fragile than girls parents will ask daughters how they feel more often than they ask sons. Also when daughters get hurt, parents tend to comfort them more than they comfort sons. Boys are sensitive you just need to use different language to get them to open up than you do with girls. For instance, a boy will more than likely tell you how he feels if you ask him how he thinks about something. Also, he generally needs more time to process his feelings so bedrooms can become their caves that they’ll retreat to when they need the space to work out what’s going in their hearts.

more on page 2

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
... Raising Mighty Boys ...

6 Boys are tactile by nature
Ever noticed how little boys are more likely than little girls to pop new objects in their mouths. That’s because taste and touch are two important ways that they take in the world. That tactile nature of boys needs to be nurtured, not ignored. One way is to hug them – lots! Boys need to be touched two to three times as much as girls to release the same amount of oxytocin (a feel-good chemical in the brain) that is released during a hug.

7 Boys learn from experience
Many parents know the extreme frustration that comes from imparting their wisdom on to their sons, only to see it completely ignored. If you have boys in your life then you need to get used to the fact that boys like to learn many of their life lessons for themselves. Experience, for better or worse, is a teacher that many boys can relate to.

8 Loyalty is a high driver
Understand that a boy’s loyalty to his friends and family is a key driver and you’ll unlock the key to the male psyche. They are incredibly influenced by their peers, which can hold them back, stopping many from getting too far ahead of the pack. Loyalty also gets many boys into strife with authority.

9 Many boys’ mouths don’t work unless they are moving
If you want to have a serious or personal conversation with a boy then you are better off joining him on a walk. Face-to-face conversation can make them feel awkward, whereas shoulder-to-shoulder chats or conversations that happen during a game or activity seem to flow more naturally.

10 Boys need social scripts
Most boys need some didactic teaching about how to act and what to say to others at some stage in their life. Don’t be afraid to tell boys of any age exactly what to say in new social situations as they can often struggle to find the words and the way to get their messages across.

11 Boys need a purpose to learn
If you want to motivate a boy to learn then you need to offer him tangible, short-term goals. He’ll learn to play a musical instrument if he wants to be in a band; but get him to practise a musical instrument without a purpose and you’ll probably be locked in a continuous struggle.

12 A boy’s brain mature differently than a girl’s brain
The maturation rate and sequence is different for boys than girls. For instance, the brain developments in the first five years of life prepares girls for the rigours of school better than it does for boys. A girl’s brain in that period is busy developing fine motor skills, verbal acuity and social skills, which are highly valued by parents and teachers. A boy’s brain, on the other hand, is busy developing gross motor, spatial and visual skills, which are essential hunting skills. Unfortunately, there isn’t a great need for these traits in primary schools these days!

There’s no doubt that raising boys tends to be more of a challenge for parents than raising girls. Understanding and appreciating the differences is a great start. However I think parents who really connect well with boys somehow develop the wisdom to step as well as speak up at the right time, and the smarts to know when to stand back and allow their sons to work things out for themselves.

Michael Grose

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
From the Guidance Officer – Charmaine Gubbins, at Happy Valley School on Tuesdays, Wednesdays and every second Thursday.

In our lives we go through and experience a wide range of different situations that affect our children and families and often wonder how we can approach and explain these situations to our children in a way that they can understand. I recently came across a website called Little Parachutes. This website ‘provides a unique and simple way to search for picture books that address situations and issues that young children experience’ (Little Parachutes website).

You simply follow the link below to the website where you find easy links that help you to quickly find appropriate picture books on an extensive list of subjects eg. sharing, moving house, toilet training, healthy eating, visiting the doctor. It also includes more difficult situations eg. bereavement, adoption, divorce, serious illness in the family, parent in prison.

The books are not free and can be purchased either through the website which links to Amazon or you could source your own copy of the book which may be priced differently depending on where it is sold through.

The Help and FAQ’s section of the website is very useful and explains how the website works, why it was developed, how to buy a book through the website if you wish, allows you to ask if there are any books on a topic that may not be covered and also has information about a mailing list / newsletter.

It is a useful website that may be worth a look if you are needing some resources to help your child to understand something that is happening in their lives.

http://www.littleparachutes.com/index.php